



**N.K. BAGRODIA PUBLIC SCHOOL, ROHINI, DELHI**

**PRE-PRIMARY**

**MONTHLY PLANNER 2023-24 (OCTOBER-NOVEMBER 2023)**

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**OCTOBER-NOVEMBER**



## **LANGUAGE DEVELOPMENT (ENGLISH)**

### **✓ ORAL**

- ❖ Reading of Sentences - Reader Pg. 12, 13
- ❖ Reading of words with letter 'a', 'e' (Reader Pg. 16, 17)
- ❖ Phonogram 'sh', 'th', 'st', 'ing' (Reader Pg. 29, 30)
- ❖ Usage: one/many, these/those (Reader Pg. 22, 25)
- ❖ Picture Reading – Fun Fair (Reader Pg. 34)
- ❖ Story – Being good (Reader Pg. 38)
- ❖ Sight words – These, Those, Them, They

### **✓ WRITTEN**

- ❖ Dictation of letters.
- ❖ Writing of 2-3 letter words.
- ❖ Activity File Pgs. 32, 33, 34
- ❖ Revision of patterns.
- ❖ Writing of small letters – i, u, w, v, c, a, o, e, n, m



### **✓ ACTIVITY GALORE**

- ❖ Letter 'i' – Clay moulding
- ❖ Letter 'u' – Talcum tracing
- ❖ Letter 'w' – Water colour tracing
- ❖ Letter 'v' – Talcum tracing
- ❖ Letter 'c' – Bindi pasting
- ❖ Letter 'a' – Colourful bead pasting
- ❖ Letter 'o' – Water colour tracing
- ❖ Letter 'e' – Clay moulding
- ❖ Letter 'n' – String moulding
- ❖ Letter 'm' – Button pasting activity
- ❖ Show & tell activity
- ❖ Rhymes - The wind in the jungle, Caterpillar Garden



### **✓ COMMUNICATION SKILLS**

- ❖ Simple commands – Wishing elders for the festive season.

## **LANGUAGE DEVELOPMENT (HINDI)**

- ❖ Recognition of letters - घ, ध, छ, ज, ड, झ, ह, ल
- ❖ Recognition of 3 letter words.
- ❖ Revision of letters done in class.
- ❖ Rhyme: दशहरा, पेड़, चींटी रानी
- ❖ Activity File Pgs. 35, 36, 45, 46, 47
- ❖ Written: घ, ध, छ, ज, ड, झ, ह, ल, दो और तीन अक्षर वाले शब्द और श्रुतलेख





## ✓ ACTIVITY GALORE

- ❖ Scavanger hunt related to 'घ'
- ❖ Talcum tracing of ध, झ
- ❖ Role play related to छ, ह
- ❖ Listening skill related to ल
- ❖ Creative activity related to क-ह



## ✚ NUMBER WORK (NUMERICAL CONCEPTS)

### ✓ ORAL

- ❖ Counting 51-100
- ❖ Skip counting (1-19) (2-20)
- ❖ Backward counting 20-1
- ❖ One to one correspondence - Greater than (1-10)
- ❖ One to one correspondence - Less than (1-10)
- ❖ One to one correspondence - Equal to (1-10)



### ✓ WRITTEN

- ❖ Numbers 51-60, 61-70, 71-80, 81-90, 91-100
- ❖ Skip counting 1-19, 2-20
- ❖ Backward counting 20-1
- ❖ One to one correspondence - greater than, less than, equal to
- ❖ Put the sign  $>$   $<$   $=$
- ❖ Number names 1, 2
- ❖ Activity File Pgs. 37, 38, 49, 50

## ✓ ACTIVITY GALORE

- ❖ Number game- fire on the mountain (skip counting)
- ❖ Look and jump on numbers (backward counting)
- ❖ Crocodile is hungry (put the sign)
- ❖ Number name song
- ❖ Number train

## ✚ SCIENCE IS FUN

- ❖ Let's endure (Activity related to touch & feel).

## ✚ GENERAL AWARENESS

### 1. ANIMALS

There are millions of animal species on the Earth, therefore it is important to be able to identify them and understand about their habitats and characteristics so that we can coexist with them. Animals around the world live in a variety of habitats based on their needs and behavioural tendencies. Some may choose to live in water rather than on land even if it means sustaining a longer life span. It may be from hot deserts to shaded and damp forests to murky ponds or even deep ocean waters. It is important to help students become aware of their surrounding environment and which animal lives in these areas.





### Talk On:

- Revision of animals (Pet, wild and domestic).
- Young ones of animals.
- Habitats of animals.
- Green eating animals.
- Flesh eating animals.



### ✓ ACTIVITY GALORE

- ❖ Song on animals.
- ❖ Corner display of green eating animals.

## 2. BIRDS

Birds have always inspired us by their songs, their ability to fly; their seemingly infinite variety of shapes, sizes, and coloration; their many remarkable adaptations. By observing and learning about birds outside the Classroom and in the local community, students can gain a greater understanding. The birds you can observe from inside our preschool classroom, in the school yard, and in the Community will vary with the weather and the seasons. What will be consistent is the excitement, interest, and enthusiasm the students will reveal when they are encouraged to observe and learn about and the birds that can be found in their community. When a young child learns about birds, he/she is discovering the entire world of animals and nature. And when young children gain experience observing birds, they will also naturally learn about birds identification, habitat and conservation.

### Talk On:

- Difference between birds and animals.
- Introduction of birds (Body parts).
- Common and uncommon birds.
- Water birds.
- Grain eating birds.
- Flesh eating birds.
- Prevention of cruelty against animals and birds.



### ✓ ACTIVITY GALORE

- ❖ PPT on water birds
- ❖ Headgear making activity on grain eating birds.

## 3. INSECTS

Insects are a kind of animals that crawl or fly. They can be found all over the world. Insects are small creatures. They have six legs and usually have wings. There are different types of insects. The mosquito, the bee, the housefly and the butterfly are flying insects.

### Talk On:

- Garden insects.
- House insects.



## ✓ ACTIVITY GALORE:

- ❖ Showing picture book and flash cards.

### Words to know

trunk, paws, hump, claw, beak, wings, web, bee, branches, petals, thorn, bud.

## ✓ STRUCTURED CONVERSATION

Q1. Name the young ones and homes of the following

A1.	<u>Name</u>	<u>Young Ones</u>	<u>Homes</u>
	1. dog	puppy	kennel
	2. cat	kitten	barn
	3. lion	cub	den
	4. elephant	calf	jungle
	5. cow	calf	shed
	6. horse	foal	stable
	7. monkey	baby monkey	tree
	8. pig	piglet	sty
	9. sheep	lamb	pen

- ✓ What do you call baby of a dog

Ans - Baby of a dog is called puppy.

- ✓ Where does a dog live

Ans- Dog lives in a kennel.

# Similar question will be asked for the rest of the animals.

Q2. Name some birds.

A2. They are eagle, penguin, weaver bird, tailor bird, wood pecker.

Q3. Name the body parts of bird?

A3. They are beak, wings, feather, tail and claws.

Q4. Name the flesh-eating birds.

A4. They are vulture, eagle and owl.

Q5. Name some water birds.

A5. They are duck, swan, crane, penguin.

Q6. Name three house insects.

A6. They are spider, housefly and mosquito.

Q7. Name three garden insects.

A7. They are grasshopper, butterfly, and ladybird.

Q8. Name the different parts of a plant?

A8. They are root, stem, leaves, branches, thorns, bud, flowers and fruits.





Q9) What do we get from plants?

A9. We get fruits, vegetables, oil, paper, cotton, medicine, perfume, rubber and spices.

Activity File Pgs. - 39, 40, 41 and 51.

### **SOCIO-EMOTIONAL DEVELOPMENT**

- ❖ Relay game
- ❖ Pairing game (3-legged race)

### **VALUE EDUCATION**

- ❖ Victory of good over evil – Story of Ramayana

### **LIFE SKILLS**

- ❖ Activity – Sparkling Shoes – Keeping shoes clean



### **CRITICAL THINKING**

- ❖ Smart shots (riddles related to animals).

### **CREATIVE ACTIVITIES (DEVELOPING FINE MOTOR SKILLS)**

- ❖ Activity related to Dussehra - Free hand drawing and colouring (bow, arrow and mace).
- ❖ Ultimate creative ideas (colouring book) page 19, 28
- ❖ Activity related to Diwali - Wall hangings using ice cream sticks
- ❖ Lady finger printing activity (tree)
- ❖ Paper Folding Activity (Envelope)

### **COGNITIVE ACTIVITIES (INTELLECTUAL DEVELOPMENT)**

#### **Skill- Matching**

Outdoor Activity-Shadow Matching.

Children will go out in sun with their favorite object and try to match it with its shadow drawn on floor.

#### **Skill: Difference between two similar pictures**

Activity - Rolling dice.

Children will find the Difference between two similar looking dice.

#### **Skill: Recognition of colours**

Activity - Rainbow splash

Mixing of all seven colours of Rainbow.

#### **Skill: Recognition of shapes**

Activity-Shapes Mania

Looking out for the same shape and fix it in the correct place.

- ❖ Activity File Pgs. 39, 61





## **PHYSICAL ACTIVITIES (DEVELOPING GROSS MOTOR SKILLS)**

- ❖ Body balancing
- ❖ Hopping on foot/ feet

### **Yoga**

- ❖ Om chanting (meditation)
- ❖ Airplane pose
- ❖ Flamingo pose
- ❖ Snake breath
- ❖ Buzzy bee breath
- ❖ Brain gym exercises

## **MUSIC**

- ❖ Sargam level 1 and 2

सा रे ग म प ध नी सां  
सां नी ध प म ग रे सा ।  
सासा रेरे गग मम पप धध नीनी सांसां  
सांसां नीनी धध पप मम गग रेरे सासा ।



- ❖ Chacha Nehru Song  
“मैं चाचा नेहरू बन जाऊं”

- ❖ Sounds of Musical Instruments
  - ✓ Tabla
  - ✓ Dholak
  - ✓ Congo

- ❖ Story and quiz of Ramayan



## **COMPUTERS**

- ❖ Revision of different parts of a computer
- ❖ Quiz on machine and non-machine things.
- ❖ Quiz on dos and don'ts in computer in computer class.
- ❖ MS Paint (Drawing different shapes and colouring them).
- ❖ Enhancing logical, analytical ability and control over mouse through games on computers.

## **MANTRA OF THE MONTH**

- महालक्ष्मी नमस्तुभ्यम् नमस्तुभ्यम् सुरेश्वरी । हरिप्रिये नमस्तुभ्यम् नमस्तुभ्यम् दयानिधे॥
- लोकाः समस्ताः सुखिनो भवन्तु ॥ -2  
सुखिनो भवन्तु -2



## **MUDRA OF THE MONTH**

### **NAMASKAR MUDRA**

Creates a balance between both parts of the brain, promotes friendship and humanity

### **UTTARABODHI MUDRA**

It helps to release fear, calms down the nerves and is good for stage fright. It is used for mental clarity. Benefits of this mudra can be found in the improvement of communication.

## **HAPPINESS ACTIVITY**

- Impromptu dancing to Happy Music
- Practicing different types of laughter.

## **DESH BHAKTI ACTIVITY**

- Saluting a soldier anywhere we see
- Standing position during National Anthem.
- What do the three colours in National Flag represent.



## **DRAMATICS**

Dramatics gives children the opportunity to share ideas, solve problems together and build conflict resolution skills. By recreating some of the life experiences they actually face, they learn how to cope with any fears and worries that may accompany these experiences. Children also develop the skills they need to co-operate with their peers and learn to control their impulses.

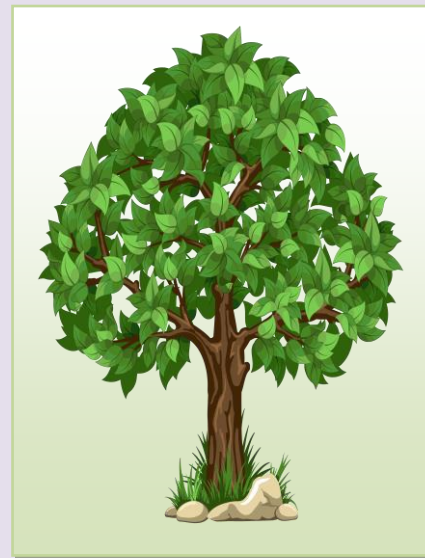
## **ACTIVITY GALORE**

दयालु और निर्दयी (Story Dramatization)

## **RHYMES**

English	Hindi
<b><u>The wind in the jungle</u></b> The wind in the jungle Blow side to side, Side to side, side to side All day long The lions in the jungle Roar aloud, Roar aloud, roar aloud All day long The elephants in the jungle Stomp around Stomp around, stomp around All day long	<b><u>पेड़</u></b> खड़ा हुआ है एक किनारे, शीतल छाया वाला पेड़ । कड़ी धूप में भी मुस्काता, ऐसा है मतवाला पेड़ । धरती में यह गहरे जाकर, मानो अमृत लाता पेड़ । रंग-सुगंध कभी लाता है, और कभी फल लाता पेड़ । केवल अपने लिए न जीना, यह हमको बतलाता पेड़ । थोड़ा सुख औरों को देना, यह हमको सिखलाता पेड़ ।

The monkeys in the jungle  
Jump up and down  
Jump up and down, jump up  
and down  
All day long  
The bears in the jungle  
Growl aloud,  
growl aloud, growl aloud  
All day long  
The trees in the jungle  
Grow up high  
Grow up high, grow up high  
All day long



### Caterpillar Garden

Over in the garden  
Underneath a tree.  
I saw some fuzzy caterpillars.  
One, two, three.  
Over in the garden.  
Underneath the moon.  
Each caterpillar spun herself  
A wonderful cocoon.  
Over in the garden.  
Right before my eyes.  
Those caterpillars all turned in  
Lovely butterflies!

### दशहरा

एक हुए थे राजा राम, सीता उनकी रानी थी,  
माता ने वनवास दे दिया, रावण ने सीता को हर लिया।  
हनुमान ने पूँछ घूमा, सारी लंका दी जला,  
राम, लक्ष्मण ने तीर चला, सारे राक्षस दिए गिरा,  
वही रावण है आज जला, सत्य की असत्य पर जीत हुई,  
यही दशहरे से सीख मिली।



### Show Me Five Fingers

Show me 5 fingers,  
Let me see.  
Show me 4 fingers,  
Touch your knee.  
Show me 3 fingers,  
Touch your nose.  
Show me 2 fingers,  
Touch your toes.  
Show me 1 finger,  
Let me see,

### चींटी रानी

सुनो सुनो, ओ चींटी रानी,  
इतना अधिक न काम करो।  
कुछ पल बेठो छाया में,  
और ज़रा आराम करो।  
चींटी बोली - प्यारे बच्चों,  
कैसे कर मैं आराम।  
अभी कहाँ है, फुरसत मुझको,  
कितना है काम पड़ा।  
चावल, चीनी, आटा,



With this finger, point to me!

राशन, ढो ढो कर ले आऊंगी ।  
जब होगा, बारिश का मौसम,  
फिर आराम से खाऊंगी।

### **DIET CHART (Developing good and healthy eating habits)**

**To be followed every week.**

Monday	Poha with peanuts/Vegetable Idli + 2 cream wafers
Tuesday	Stuffed palak parantha + a piece of jaggery
Wednesday	Mix vegetables + parantha + 2 biscuits
Thursday	Stuffed besan chilla + roasted and salted makhanas
Friday	Vegetable bread Rolls/ sandwich with paneer filling + cup cake

Children who adhere to the diet chart shall be awarded at the end of the session.

- It is mandatory to bring a seasonal fruit everyday in a separate lunch box.
- No noodles, curd, pickles & rice are to be sent in the lunch box.
- Please send spoon/ fork as and when required.
- Use brown bread or whole wheat bread.
- Do not send dal /vegetable with gravy.

### **SPECIAL EVENTS, ASSEMBLIES AND CO-CURRICULAR ACTIVITIES**

JOY OF GIVING WEEK	03.10.2023 – 06.10.2023
WORLD ANIMAL DAY CELEBRATION (PS & PP)	04.10.2023
PUZZLE SOLVING ACTIVITY (INTER) – PS & PP	06.10.2023
WORLD FOOD DAY CELEBRATION	16.10.2023
HINDI GROUP RHYME RECITATION ACTIVITY (INTER)-PS & PP	19.10.2023
NATURE WALK	31.10.2023
KILKARI – PP	02.11.2023
KILKARI - PS	03.11.2023
DIWALI CELEBRATIONS	10.11.2023
ENGLISH GROUP RHYME RECITATION ACTIVITY (INTER)-PP	22.11.2023
ENGLISH GROUP RHYME RECITATION ACTIVITY (INTER)-PS	23.11.2023
MOVIE SHOW – PS & PP	24.11.2023

P.T.M – PS & PP	21.10.2023
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### **HOLIDAYS**

AUTUMN BREAK	22.10.2023 – 24.10.2023
BALMIKI JAYANTI	28.10.2023
KARVA CHAUTH	01.11.2023
DIWALI BREAK	11.11.2023 – 15.11.2023
GURU NANAK JAYANTI	27.11.2023

